

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: History of World War II

Course Abbreviation and Number: HIS 2560

Credit Hours: 3

Course Type: Lecture

Course Description: Students will examine and evaluate the world at war with emphasis on the role of the United States from the battlefields to the homefront. Multiple factors of the aftermath of World War I, the rise of fascism, Japan's expansion in Asia, the alliance of Britain, America, and the USSR, and the strategies of each side in the war are studied. Implications of the surrender of Germany and Japan, the use of nuclear bombs, and the interests of the U.S. and USSR in creating a new world after the war are assessed.

Prerequisite/Corequisite: ENG 1530.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Identify and explain the historical significance of important events, actions, individuals, and other concepts, in relation to World War II.
 2. Identify and critically analyze the arguments and evidence used by various authors to support their theories, including the various theories of causation encountered in assigned texts.
 3. Write coherent and chronologically accurate narratives that not only describe what happened but also explain why it may have happened.
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Topics Covered:

- The Rise of Imperial Germany
 - The Great War and Its Legacy
 - A Time of Illusion?
 - The Rise of the Dictators and the Road to War
 - The Development of Blitzkrieg Tactics
 - The Axis Ascendancy
 - The First Blitzkrieg
 - Sitzkrieg
 - The Fall of France
 - The Battle of Britain
 - The Battle of the Atlantic
 - The Balkans and North Africa
 - Operation of Barbarossa
 - The Great East Asian Co-Prosperity Sphere
 - Japan Runs Wild
 - The Tide Turns
 - Stalingrad
 - Midway
 - The Battle of the Atlantic: Part II
 - The Origins of the Paz Americana
 - American War Goals
 - Command Decisions
 - Germany First
 - The Decision to Invade North Africa
 - The Strategic Bombing Campaign
 - Unconditional Surrender
 - The Collapse of Germany
 - The Decision to Drop the Atomic Bomb
 - The Origins of the Cold War
 - The Soviet Union vs. The London Polish Government
 - Yalta
 - Truman and the Cold War
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2022